

Week: 30
Period: 87

UNIT 11: OUR GREENER WORLD

Lesson 5: Skills 1 (P54)

I. Objectives: By the end of this lesson, Ss will be able to:

- Read for specific information about tips on how to be “green”.
- Talk about ways to “go green”.
- Practice speaking and reading skills

In this lesson, T would like to improve Ss’ team and group collaboration competency, thinking competency, listening and reading competency.

II. Language contents:

1. *Vocab*: the lexical items related to “Our greener world”.
2. *Grammar*: Conditional sentences – type 1
3. *Skills*: reading and speaking

III. Teaching aids: Text book, Board, chalk, computer and posters, pictures, flash cards.

IV. Method: Communicative approach

V. Procedure.

<i>Teacher’s Activities</i>	<i>Ss’ Activities</i>	<i>Content</i>
<p>I. Warm up: Improve Ss’ thinking competency</p> <p>- Chat with students:</p> <ol style="list-style-type: none"> 1. How are you? <p>- Let sts watch a video and ask them:</p> <ol style="list-style-type: none"> 2. What does this video talk about? 3. What should we do to become “green”? 4. Have you ever taken part in any 3Rs clubs in Ha Noi? <p>→ Lead sts to the content of this lesson: You have watched a video talking about 3Rs. Today we will read the 3Rs Club poster about tips to become ‘green’ and talk about creative ways to reuse several things.</p> <p>II. New lesson</p> <p>1. Pre – task. (Improve Ss’ thinking competency.)</p> <p>* Activity 1:</p>	<p>- Listen and answer the teacher’s questions individually.</p> <p>- Watch the video and answer the teacher’s questions</p> <p>- Listen to the teacher’s introduction.</p>	<p>A. Warm up. “Chatting”</p> <ol style="list-style-type: none"> 1. How are you? 2. What does this video talk about? 3. What should we do to become “green”? 4. Have you ever taken part in any 3Rs clubs in Ha Noi? <p>B. New lesson</p> <p>Unit 11: Our greener world</p> <p>Lesson 5: Skills 1 (P.....)</p> <p>1. Underline these words or</p>

- Says: this is the 3Rs Club poster about the tips to become green and these are words and phrases in the text.
 - introduces: There are 5 words and phrases. Listen and repeat.

Now, one finds and underlines them on the board, the others do in your books in 30 seconds.

+ Call one student to go to the board to underline them.

+ Comment.

→Lead sts to the exercise 2:

+ Do you know what these words mean in English?

2. While – task.

*** Activity2: (Improve Ss' reading competency)**

- Says: Now I have their meaning, please match the words with the right meaning.

- Check how Sts do this exercise correctly by asking the question:

+ If you don't know the meaning of these words, how can you know?

Now you know where these words or phrases are. Base on the words before and after to match them with their meanings. (in one minute)

+ Asks sts to work in pairs.

*Game: "Who's faster?"

-ask Sts: Do you want to play a game? Ok, let's play a game "who's faster?"

+ Divide the class into two teams: Team blue and team yellow.

+ One by one run quickly to the board and match the word with the right meaning.

- Check Sts' understanding the rule:

+ How much time do we play

- Listen and repeat the words.

- Comment
 - Answer the teacher's question.

- Listen to what the teacher says

- Answer the way they find the meanings.

- Work in pairs.

-Answer.

- Team – work.

-Answer the questions.

phrases in the text.



charity

Recycling bins

creative

swap

reusable

2. Match the words with their meanings.

creative	give something to a person and receive something from him/her
charity	can be use again
swap	containers for things that can be recycled
reusable	can be use again
recycling bins	containers for things that can be recycled

Team Blue

Team Yellow

the game?

+ How many words does each student match/

- Show the slide to check their answer.

Activity 3: Improve Ss' reading competency).

- Says: you understand the content of the 3Rs Club poster. You work in pairs to answer the questions in two minutes.

- Call some pairs to practice in front of the class.

- Help them correct if necessary.

Activity 4: Improve Ss' group collaboration competency and speaking competency)

- Ask Ss a question: Do you think you can follow the tips for "going green"?

- Ask Ss to work in groups to read the 3Rs again and put them in order from the easiest to most difficult. And then tell the reason why is it the easiest and why is it the most difficult?

- Ask Ss to compare the answer with other groups.

- Call the group to represent the orders and ideas.

- Ask sts: Can you add more tips?

- T gives some idea.

3. Post – task. (Improve Ss' group collaboration competency and speaking competency

* Activity 5:

- Says: In the last period, I ask you to do the homework at home. Now go to the board and present your creative ways.

- Check what each group reuse

- Check the correct answer.

- Work in pairs to answer the questions in two minutes

- Practice in front of the class.

- Listen and correct.

- Answer individually.

- Work in groups to put the tips from the easiest to the most difficult.

- Display their ordering and present their ideas.

- T – whole class.

Group by group goes to the board and present their creative ways.

3. Answer the question

1. What will you try to put in every classroom?
Recycling bins.

2. What can you do with your old clothes?

Give them to charity or swap them with friends or cousins.

3. What kind of pens and pencils should you use?

Refillable ones.

4. How can you save water?

Turn the tap off when brushing your teeth or washing the dishes.

5. If you bring water bottles to a picnic, what type of bottles should you bring?

Reusable water bottles.

4. Put the tips in order from the easiest to the most difficult.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

5. Think of any creative ways to reuse items before throwing them away.

a. old envelopes?

b. use water bottles?

c. used books?



<ul style="list-style-type: none">+ Group 1?+ Group 2?+ Group 3?+ Group 4? <p>III. Homework.</p> <ul style="list-style-type: none">- Give sts the homework	<ul style="list-style-type: none">- Work in groups to find creative ways to reuse the items indicated in the book. - Write the homework.	<p>Homework.</p> <ul style="list-style-type: none">- Do exercises 1 and 2 in work book on page 36,37.- Add more tips to the list in your notebook.- Prepare the next lesson (<i>Unit 11: Skills 2</i>)
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4. Put the tips in order from the easiest to the most difficult

The 3Rs Club Poster about tips to become “green”	The order.
1. Talk to teachers at school about putting recycling bins in every classroom.	
2. Reuse your plastic bags.	
3. Use refillable pens and pencils.	
4. Use reusable water bottles instead of plastic ones.	
5. Give last year’s clothes to charity instead of throwing them away.	
6. Swap your clothes with your friends or cousins.	
7. Grow your own vegetables	
8. Turn the tap off when you brush your teeth or wash the dishes.	
9. Walk more.	
10. Find creative ways to reuse old items before throwing them away.	